

Student/Parent Handbook

2021 - 2022



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(Revised 08/2021)



Dear Parents,

Welcome to the 2021-2022 school year!

As the primary educators of your children, the Church relies upon you to raise your children in the faith and to pass on the traditions and values of Catholicism. St. Paul Parochial School is a valuable partner with you in accomplishing this important responsibility. The school also shares your goals for the fullest development of each child's faith, talents, and academic abilities.

Cooperation between the home and the school is essential for the realization of these priorities. No school can accomplish these goals in isolation or without the support of parents in the fulfillment of this mission. Your careful reading and adherence to the policies outlined in this handbook are greatly appreciated.

It is important for us to communicate effectively with each of you. On a weekly basis, you will receive an email with a newsletter and additional information regarding school events. These newsletters will also be posted on the school website. Each K-8th grade classroom will utilize the Google Classroom learning platform for communication and resources for students and their families. Our preschool classroom blog will provide these resources and updates to our preschool families. Please take time to read the weekly newsletters thoroughly and monitor the announcements on the classroom sites.

After reviewing the handbook with your child(ren), please sign the Signature Page and return it to the school office by September 17, 2021. Despite the uncertainty of the circumstances of the Covid-19 pandemic, we look forward to a year filled with faith and academic growth.

Blessings on the upcoming year,

Amanda Davidson
Principal

St. Paul Parochial School

Mission Statement

St. Paul Parochial School is committed to developing a strong educational foundation rooted in God and our Catholic faith and nourished by lifelong learning skills.

Philosophy Statement

At St. Paul Parochial School we strive to educate the whole person and guide them in their Christian formation within a Catholic environment.

St. Paul Parochial School honors the parents as primary educators of their children. Teachers, as facilitators of learning, promote the formation of the individual student by encouraging the development of critically thinking students who are self-disciplined and responsible.

Students are taught to employ academic and life skills and are guided towards excellence as contributing members of society. St. Paul Parochial School emphasizes the importance of recognizing the dignity of all members of society. St. Paul Parochial School celebrates the significance of its own historical and cultural heritage, while preparing its students to meet the demands of a world of tomorrow.

SCHOOL-WIDE LEARNING EXPECTATIONS

St. Paul Parochial School graduates are **Responsible Citizens** who:

- Act as stewards of the local and global environment
- Demonstrate self-control and accept the responsibility and consequences of their actions
- Are respectful of social, cultural, and individual differences
- Practice Catholic Christian values in making healthy and moral choices
- Contribute positively to the community

St. Paul Parochial School graduates are **Effective Communicators** who:

- Facilitate strategies for peaceful problem solving
- Speak and write clearly and effectively
- Express ideas and opinions respectfully
- Actively listen

St. Paul Parochial Students are **Active Christians** who:

- Experience prayer and worship as individuals and members of the faith community
- Use talents for service to their family, school, Church, and community
- Respect, participate in, and understand the sacrament life of the Catholic Church
- Exhibit respect for God, life, and creation through both word and action

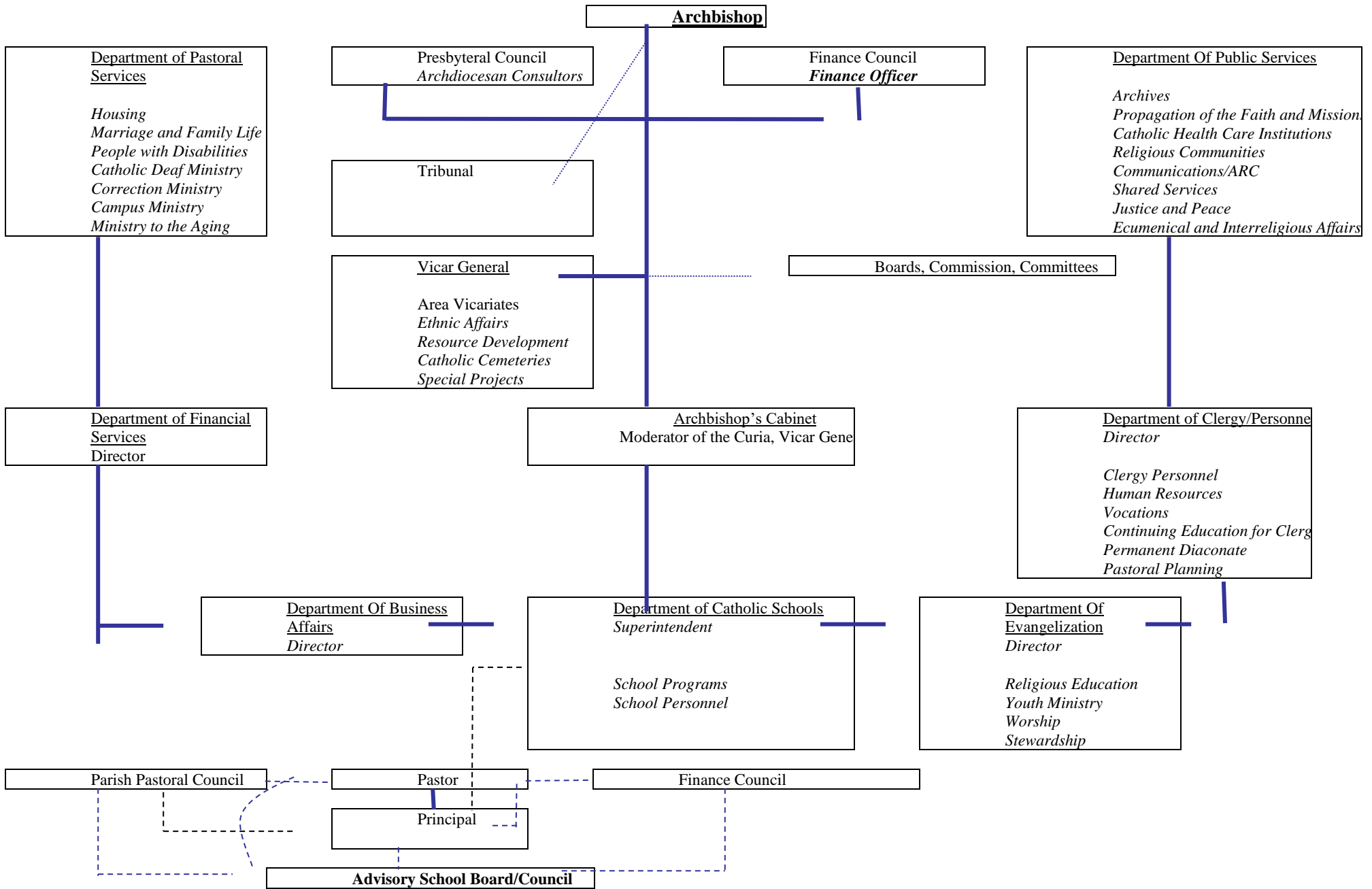
St. Paul Parochial School graduates are **Life-Long Learners** who:

- Are self-motivated and independently seek new knowledge
- Work, collaboratively to reach a common outcome
- Use study, research, and technology skills effectively
- Employ critical thinking and problem solving skills

TABLE OF CONTENTS

ADMINISTRATION	1
ADMISSION.....	2
CURRICULUM.....	3
SCHOOL POLICIES AND PROCEDURES	5
ACADEMIC HONESTY	5
ATTENDANCE	5
BIRTHDAYS	6
CELL PHONES.....	6
CHANGE OF ADDRESS.....	6
CLASSROOM INTERRUPTIONS.....	6
COMMUNICATIONS	6
COMPLAINT/ISSUE RESOLUTION.....	7
CONFERENCES.....	7
CONFERENCE GUIDELINES	7
CRISIS MANAGEMENT PLAN.....	7
DAILY SCHEDULE.....	7
DIRECTORY INFORMATION.....	7
DISCIPLINE	8
DRESS CODE.....	10
ELECTRONIC INFORMATION/COMMUNICATIONS	12
ELECTRONIC INFORMATION/COMMUNICATIONS POLICY/AGREEMENT	12
EMERGENCIES	14
EMERGENCY DISCLOSURE OF INFORMATION	14
FAMILY COOPERATION/REMOVAL OF STUDENTS RESULTING FROM PARENTAL ATTITUDE.....	14
FIELD TRIPS	15
FINANCIAL POLICY	15
FIRE AND EMERGENCY DRILLS.....	16
GRADUATION.....	16
HEALTH INFORMATION.....	17
HOMEWORK	18
INSURANCE.....	19
LEAVING SCHOOL GROUNDS DURING SCHOOL DAY	19
LIBRARY AND TEXTBOOK RESPONSIBILITIES	19
LUNCH	19
MESSAGES TO STUDENTS	19
MILK PROGRAM	19
PAYMENTS.....	20
PARENT INVOLVEMENT/SERVICES.....	20
PERSONAL ITEMS.....	21
PROGRESS REPORTS/REPORT CARDS	21
PROMOTION/RETENTION.....	21
RECORDS ACCESS BY NON-CUSTODIAL PARENT.....	21

REVIEW OF STUDENT EDUCATION RECORDS	21
SCHOOL/PRINCIPAL’S RIGHT TO AMEND HANDBOOK.....	21
SCHOOL PROPERTY AND EQUIPMENT.....	21
SEARCH AND SEIZURE.....	22
STANDARDIZED TESTING.....	22
SUPPLIES	22
TEXTBOOKS	22
TRAFFIC PROCEDURES	22
USE OF SCHOOL GROUNDS.....	23
VERIFICATION OF COMPLIANCE.....	23
VISITS TO THE SCHOOL	23
WEAPONS POLICY.....	23
YEARBOOK PHOTOS.....	23
VOLUNTEER HANDBOOK	24
SIGNATURE PAGE.....	26



ADMINISTRATION

Archdiocese of Portland in Oregon/Archbishop

St. Paul Parochial School conducts all of its spiritual, instructional, and administrative functions and duties under the auspices of the Archbishop of Portland. The Archbishop is the enactor of all Archdiocesan policy and the ultimate decision-maker with respect to the Department of Catholic Schools.

Archbishop

The Archbishop, as chief pastor of the Archdiocese, has the responsibility not only for the spiritual formation of the people, but also for every other factor that contributes to the development of the Catholic community. As authentic teacher in the Archdiocese, he articulates faith for the people of God and calls them to the imitation of Christ. As chief administrator of the Archdiocese, he oversees the good order of the teaching mission. The Archbishop is the enactor of all Archdiocesan policy and the ultimate decision-maker assisted and represented by the Department of Catholic Schools.

Department of Catholic Schools

The Archbishop, in his role as Shepherd and Teacher, delegates the everyday administration of the Catholic Schools in the Archdiocese to the Department of Catholic Schools. The Superintendent of Catholic School heads the department.

The Department of Catholic Schools provides information, guidelines, assistance, and service to the schools that are ordinarily site-based managed and under the leadership of the principal. Although governance of the schools is at the local level, pastors and principals are expected to follow policies and guidelines approved for schools by the Archbishop. Schools are also expected to follow curricula guidelines.

In some special circumstances, decisions may need to be made by the Department of Catholic Schools that would ordinarily be made at the local level.

Pastor

The pastor, by direction of the Archbishop and canon law, is directly responsible for all parish endeavors. One such major endeavor is the parish school. The pastor can render service and leadership to the parish school by acting as religious leader, community builder, and administrator, working together with the principal, faculty, parents, and other parishioners in a joint effort to advance the education of the children. He is also responsible for hiring of the principal and the renewal or non-renewal of the principal's employment agreement.

Principal

The position of administrative responsibility carries with it a unique opportunity for shaping a climate of Catholic/Christian values and an atmosphere for learning that will nurture the growth and development of each person. The principal fosters community among faculty and students. S/he understands the Catholic school as part of larger communities, both religious and secular. The principal collaborates with parish, and/or Archdiocesan personnel in planning and implementing policies, programs and /or the use of facilities and grounds.

The principal is responsible for implementing school policies. He/she may amend the handbook as needed.

Faculty

The faculty (and students) of the school form a community whose purpose is to develop an atmosphere in which the religious faith of each student as well as his/her intellectual, moral, and physical capacities may be developed and strengthened.

Administrative Assistant/Secretary

The school secretary is responsible to the principal for the efficient operation of the school office and for the performance of all secretarial, clerical, and other assigned duties to the principal's office.

Parish Finance Council

The Parish Finance Council meets with the Pastor to create and review the parish and school budget. They are responsible for school subsidy and capital improvements for the school.

School Advisory Council

The School Advisory Council is made up of members of the community selected by the principal and pastor. The principal and pastor are also members of the council. The purpose of the council is to advise the principal and pastor in the operation of the school to help provide a strong educational program based on Catholic values and supported by a sound fiscal policy.

ADMISSION

It is the goal of St. Paul Parochial School to educate children of Catholic families. Registration means that the family is willing to comply with the programs and policies of the school and actively participate in activities which support the school in its programs and philosophy. Catholic schools are a primary means of Catholic education. The Catholic school is to assist Catholic families in the formation and education of their children in the Catholic faith, Gospel values, and traditions.

St. Paul Parochial School admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available at all schools. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administered programs. It does not discriminate on the basis of race, color, national and ethnic origin, and sex in its employment practices.

Preliminary registration takes place in the Spring.

- ♦ A non-refundable registration fee is to be paid at this time.
- ♦ Unless medical conditions are present, preschool students must be potty-trained prior to entering preschool.
- ♦ A child entering kindergarten must be five years of age by September 1.
- ♦ A child entering first grade must be six years of age by September 1.
- ♦ A physical examination is required for those who have not already had one in kindergarten.
- ♦ Verification of all immunizations required by Oregon Law must be presented before entrance in school.
- ♦ These completed forms are due in the school office no later than September 8th.
- ♦ A birth certificate and baptismal certificate (if Catholic) for all new students is required.

ORDER OF ACCEPTANCE FOR ADMISSIONS

Admissions priorities are as follows:

1. Returning students who have maintained academic and behavioral standards at a satisfactory level and their siblings.
2. Parishioners of St. Paul Parish, who are registered, attend Sunday liturgies and provide financial and/or other support to the parish.
3. Catholics registered and active in parishes without schools.
4. Non-Catholic students.

5. All other (latecomers in all categories) are on a first come, first serve basis.

A committee of school personnel must evaluate applications of students in grades five through eight before being approved. Placement testing to assure proper level assignment may be required. All first year and new students are accepted on a probationary basis for a nine-week period in order to ascertain a student's ability to adjust to the school philosophy and program.

Divorced or separated parents must file a court-certified copy of the custody section of the divorce or separation decree with the principal's office. The school will not be held responsible for failing to honor arrangements that have not been made known.

Application

Interpretation and application in regards to policies and procedures will reside with: 1) Pastor, 2) Principal, and 3) Teachers.

CURRICULUM

According to Archdiocesan guidelines, it is the responsibility of the principal of each school to see that the goals and objectives of the school are effectively developed and implemented by the staff through the organization of the curriculum, the learning climate, and the learning experiences that provide for the development of each student.

The educational mission of the Church requires that the Catholic school be distinguished by an atmosphere and a formal program, which relate religious belief and practice, constructively and integrally, with the normal development of children. The religious character and goals of the school are clearly reflected in the statement of the school philosophy.

Parents are made aware of the philosophy and program of the school when they apply for the admission of their child. They should understand enrollment constitutes agreement that the child be taught according to these goals.

Role of Parents

Parents have the primary responsibility for education of their children; the school supports and assists in the fulfillment of the responsibility. This point is clearly spelled out in the "Declaration on Christian Education", *Documents of Vatican II*, Part Three:

"Since parents conferred life on their children, they have a most solemn obligation to educate their offspring. Hence, parents must be acknowledged as the first and foremost educators of their children. Their role as educators is so decisive that scarcely anything can compensate for their failure in it. For it devolves on parents to create a family atmosphere so animated with love and reverence for God and men that a well-rounded personal and social development will be fostered among the children. Hence, the family is the first school of these social virtues which every society needs."

Parents must be aware of their responsibility and realize that working in partnership with the school provides an opportunity for forming children according to our Christian faith.

RELIGION

Religious education that is an integral continuing element of St. Paul Parochial School has a three-fold objective:

- ♦ To facilitate the spiritual development of the student and nurture the student's personal

- relationship with Christ.
- ♦ To build community and Christian service awareness.
 - ♦ To develop enlightened Catholics through academic knowledge of the faith.

In daily Religion classes, students are taught Scripture, the Church's teachings, liturgy preparation and understanding. Students are given sacramental preparation for Reconciliation and Eucharist in Grade 2. Parents will be involved and must attend appropriate meetings held prior to the reception of the sacraments.

All students are required to participate in weekly Liturgy.

ART

Art activities give the student opportunity for self-expression, and help him/her communicate ideas and work well with others, thereby building aesthetic understandings together with wholesome habits of Christian social living. A variety of media and projects are encouraged according to age and maturity.

HEALTH AND PHYSICAL EDUCATION

During the school day the student must learn to play and cooperate with others. In PE class emphasis is placed on gross motor coordination skills and team cooperative play. Students receive health instruction integrated with science and religion curriculum.

LANGUAGE ARTS

Christian social living in every sphere demands a variety of language activities. Listening is a primary function in the hierarchy of communication skills. Oral and written expression is mastered through grammar, handwriting, and spelling, while reading is essential in every phase of the student's academic experience.

MATHEMATICS

In the Mathematics program, numerous concrete and meaningful experiences give the student an understanding of number relations. Number concepts are broadened, automatic responses to number processes are improved, as students apply these skills to find solutions to "real life" problems.

MUSIC

Students are taught music theory and introduced to music appreciation at all levels. Performance opportunities are generally presented in December and in the Spring.

SCIENCE

To emphasize essential understanding, the Science program is organized in terms of concepts to be developed including life and physical science and . This development necessarily calls for the scientific procedure of questioning, observing, experimentation, and discussion.

SOCIAL STUDIES

Social Studies helps the student realize the interdependence of people throughout the world, and their common dependence upon God. The student realizes that home, Church, school, and the community work together for the common good. Mapping skills, current events, as well as Oregon history are a part of this program.

TECHNOLOGY

Each student has access to a Chromebook for use in each classroom and at home as necessary. All students practice keyboarding (typing) skills. Students in grades 5-8 are taught to implement word processor, database, and spread sheet skills. They learn research techniques by using the Internet. Communication

skills are reinforced through the opportunity to use E-mail to write to students in other classrooms. Google Classroom is utilized by all kindergarten - 8th grade students to access and submit classroom assignments and resources.

Program of Studies

Good study habits and the use of student planners are encouraged. Students are expected to keep track of daily and long-term assignments. Many parents find it helpful to check the online grade books and Google Classroom sites frequently. These are communication tools for parents and teachers. Please assist your child by providing them a quiet place and ample time to complete schoolwork.

SCHOOL POLICIES AND PROCEDURES

An * next to the title indicates that the 2019-2020 handbook policy is listed under these sections. All protocol from the SPPS Operational Blueprint plan of the Oregon Department of Education “Ready Schools, Safe Learners Resiliency” plan will be followed during the 2021-2022 school year. Because of this, please refer to the latest updates for policies in these areas on our RSSL Resiliency Plan which can be found on the SPPS website under “Health and Wellness”. Updates will be made as necessary under direction from the ODE and OHA.

ACADEMIC HONESTY

Honesty is expected of students in the performance of all academic work. Cheating, plagiarism (such as, but not limited to, copying or sharing the work of another and submitting it as one’s own), or doing another person’s homework assignments are all forms of academic dishonesty. Anyone who violates the policy of academic honesty may immediately receive a failing grade on that exam or assignment. Academic dishonesty may lead to other disciplinary procedures including suspension or possible expulsion.

ATTENDANCE

Regular attendance is required of all students in order to support the academic climate of the school. Punctuality and regular attendance are absolute necessities for academic growth. Excessive absenteeism is a contributing factor to academic difficulties. Although the school strongly recommends that families schedule trips around the school calendar, decisions made about student absence for reasons other than illness are the responsibility of the parent. The completion of missed work/homework during family vacations is the responsibility of the student. Families wishing to obtain homework prior to the absence, must contact the teacher a full week in advance to make arrangements and assignments will be given at the discretion of the teacher. Homework policies regarding late or missing work will be established for each class by the classroom teacher at the discretion of each teacher as appropriate for each grade level.

Please observe these attendance regulations:

- ♦ If a student is to be absent or tardy, please call the school before 8:30 AM. If a call is not received, the school office will call to confirm the absence.
- ♦ Students **MUST** bring a dated, written note to the teacher confirming the reason for the absence when returning to school. This note is kept on file.
- ♦ Students leaving school early for reasons other than illness must have a **written statement** from the parent and be given to the office. The office will then notify the teacher. **STUDENTS MUST BE SIGNED OUT FROM THE SCHOOL OFFICE.**
- ♦ An ill student will be released only to a parent or authorized person as listed on the Emergency Information form. **STUDENTS MUST BE SIGNED OUT FROM THE SCHOOL OFFICE.**
- ♦ *Students who are present less than an hour of either the morning or the afternoon session shall be counted absent for that session.*
- ♦ Please notify the office (633-4622) before **10:00 AM** if you are stopping for homework for your absent child. Older siblings may pick up work for the younger ones.

Tardiness

Students may arrive at school between 7:30 and 7:50 am to prepare for the day. **Students not at the beginning of morning assembly at 8:00 AM are considered tardy and must stop at the office to be checked in.** Tardiness has an adverse effect on the progress of the student who is late and disrupts the learning environment in the classroom.

***Truancy/Meeting with Principal and Pastor ***

A student that is absent for more than ten consecutive school days without prior parent notification given will need to meet with the Principal and Pastor prior to returning to school.

*** BIRTHDAYS/CLASSROOM CELEBRATIONS***

Whenever possible, classroom birthday celebrations will be observed in the last 15 minutes of the school day. Celebrations are to be arranged with the teacher ahead of time. Only store-bought foods may be served.

Students may bring party invitations to school to give out, only if they include everyone. If invitations are only for a few individuals or a select group, they should be sent through the mail.

CELL PHONES

Students may not use or carry cell phones or any other electronic device (i.e.: iPod, Nintendo, etc.) at school. If they bring them on the school grounds, they must check them in at the school office, and leave them in the office for the entire school day. Watches with telephone and photo capabilities also need to be checked into the office. The phones and electronic devices will be returned to the student at the end of the day.

CHANGE OF ADDRESS

Parents are responsible to keep the school informed of changes in address or telephone numbers. It is vital to notify the school of changes in employment and work phone numbers.

CLASSROOM INTERRUPTIONS

All visitors including parents must report to the office, sign in, and wear a visitor badge. Classroom disruptions are kept to a minimum to keep learning time at a maximum.

COMMUNICATIONS

Every Wednesday, your family will receive an E-mail containing the weekly newsletter and other important information. The primary purpose of the Wednesday newsletter is to keep parents current regarding events, schedules, and information concerning the school. The principal, prior to publication, must approve all communications. Parents should read carefully the entire contents of the E-mail.

To communicate a problem or suggestion concerning:	Talk with:
Your child's attitude, progress, treatments or medications, field trips, specific curriculum, homework, grades, discipline...	#1 The teacher #2 The principal and the teacher
An office procedure, first aid, attendance, a school event, to schedule any part of the school facility for an event....	Principal
Auction, fundraising expectations, Scrip Program	Principal or Chairperson
School improvement issues, field trip ideas, suggestions for new activities, assemblies, dress code, service....	Teacher or principal
Setting up diagnostic testing, tutoring, setting up school coordination with a specialist or doctor, viewing student records, unresolved problems with any of the	Principal

above groups, accreditation information, general curriculum, Archdiocesan policies, concerns or suggestions regarding school administration...	
If you are in need of assistance beyond that which is available through the principal you may go to....	Pastor

COMPLAINT/ISSUE RESOLUTION

Concerns regarding individual school staff members should first be directed to that staff member. If the issue is not resolved, the parent should then address it with the principal. Finally, if the concern is still unresolved, the pastor should be contacted.

CONFERENCES

Frequent and open communication with the classroom teacher is strongly encouraged whenever you have any questions or concerns. At no time should a parent be in doubt about his/her child's progress. Parents are notified of the child's progress every six weeks with Progress Reports and Report Cards. Conferences are scheduled twice throughout the year with the parents of each child; however, conferences are encouraged at any time. Parents wanting an appointment with a teacher at any time during the school year should call the school and one will be arranged. Students who wish to do so may request a conference with a teacher at a time convenient to both.

CONFERENCE GUIDELINES

- ❖ Please be as courteous to the teacher as you would expect him/her to be to you. Questioning the teacher's authority is not helpful in front of children. If you have a disagreement, please request a meeting with the teacher privately;
- ❖ Please try to be open to both sides of the story if a problem arises. Perception differences and information reported incorrectly can lead to unnecessary confrontations.
- ❖ Discuss difficulties in the classroom with the teacher first before bringing them to the principal.

CRISIS MANAGEMENT PLAN

The Building/Safety Committee updates their plan annually within the realm of the 5-year strategic plan.

DAILY SCHEDULE

The school day begins at **8:00 AM**. **Students may arrive no earlier than 7:30 AM**. Students gather with their class in the hallway for morning assembly. Lunch begins at 10:55 AM. and is finished at 11:45 AM. Dismissal takes place at 2:55 PM. (as buses arrive). If you are picking up your child(ren), please be sure to be at school no later than 3:00 PM.

DIRECTORY INFORMATION

St. Paul Parochial School has designated the following as directory information which the school may disclose without specific consent: the student's name, address, telephone listing, photograph, date and place of birth, participation in officially recognized activities and sports, dates of attendance, awards received, and the most recent previous educational agency or institution attended.

A parent may elect not to have any or all of these items included in a school-related directory. Notice from a parent that he or she does not want any or all of these types of information included must be made in writing to the principal of St. Paul Parochial School by September 17th.

DISCIPLINE

The purpose of discipline is to provide an atmosphere conducive to learning. Discipline is an aspect of moral guidance. Families are expected to honor and support the privacy and confidentiality of all individuals

in regard to matters relating to student disciplinary issues and actions. In order to ensure good order and self-discipline, St. Paul Parochial School holds the following expectations of each student.

To foster habits of self-discipline and personal responsibility students will:

- ❖ Consistently be on time.
- ❖ Develop good work habits.
- ❖ Consistently work up to their ability.
- ❖ Use personal initiative and creativity to extend their learning process.

For reasons of health and safety, students will:

- ❖ Use proper precautions with all playground equipment.
- ❖ Refrain from physical or verbal fighting.
- ❖ Comply with bike safety regulations.
- ❖ Walk in the hallways.

To help foster a respect for others and their rights, students will:

- ❖ Avoid verbal attacks on others.
- ❖ Avoid name-calling.
- ❖ Avoid abusive language.
- ❖ Respond to teachers and volunteers with courtesy and respect.
- ❖ Work cooperatively with other students.

To show respect for material gifts and that of the environment, students will:

- ❖ Take precautions to avoid unnecessary damage to school equipment and books.
- ❖ Report accidental damage immediately.
- ❖ Use materials belonging to others only with their permission.
- ❖ Dispose of scrap paper in proper containers and pick up any litter in school or on the playground.

To provide the best possible learning environment, students will:

- ❖ Avoid disrupting any class with unnecessary noise or unacceptable behavior.
- ❖ Learn the art of discussion but avoid argument.
- ❖ Leave a classroom with teacher or supervisory adult permission only.
- ❖ Refrain from disturbing any other student's work or workspace.
- ❖ Complete work on time.

Behaviors that violate the requirements for acceptable behavior and which may necessitate disciplinary actions include, but are not limited to, the following:

- Willful Disobedience-refusing to obey any reasonable request made by an adult or another student, in accord to their safety, reputation, or freedom of movement;
- Insubordination-defiance of authority;
- Vulgarity & Profanity-an act or action or the use of spoken or written language of a crude or obscene nature;
- Scuffling/Teasing-taunting, pushing, shoving, etc
- Disruptive Conduct-deliberately and purposefully interfering with the rights of others to work, study, listen and teach;
- Fighting-physical violence that could result in bruising and/or bleeding;
- Threatening-a threat to a person's personal safety, reputation, freedom of movement, or freedom of interaction with others;
- Extortion-a threat to a person's personal safety, reputation or freedom of movement for the demanding of a payment or favor;
- Stealing and/or Vandalizing-the unauthorized taking or misuse of the property of another without their knowledge or consent;
- Tobacco-the use of, sale of, or possession of, on school property, or at school activities away

from school;

- Drugs/Alcohol-the use of, sale of, and/or being under the influence of narcotics, dangerous drugs, or alcoholic beverages on school property or at school activities away from school;
- Weapons or Dangerous Objects-the carrying, display, or use of any object or substance that is designed to cause injury to a person.

The principal and the pastor are the final recourse in all disciplinary situations and may waive any disciplinary rule or procedure for just cause at his or her discretion.

St. Paul Parochial School is committed to creating a safe, caring, and respectful learning environment for all students. Bullying of students occurring in this school is strictly prohibited. A safe and civil environment in school is necessary for students to learn and achieve high academic standards. Harassment, intimidation or bullying, like other disruptive behaviors, is conduct that disrupts both student's ability to learn and a school's ability to educate its students in a safe environment. Reported incidents of bullying will be investigated promptly and thoroughly by the school administration.

Definition of Bullying: Bullying is a pattern of aggressive, intentional or deliberately hostile behavior that occurs repeatedly and over time. Bullying behaviors normally fall into three categories: physical, emotional, and verbal and may include, but are not limited to: intimidation, assault, extortion, oral or written threats, teasing, putdowns, name-calling, and cyber-bullying.

Consequences and Appropriate Remedial Actions

The following factors will be considered in determining the appropriate response to students who commit one or more acts of harassment, intimidation or bullying: The development and maturity levels of the parties involved, the levels of harm, the surrounding circumstances, the nature of the behavior(s), past incidences or continuing patterns of behavior, the relationships between the parties involved, and the context in which the alleged incidents occurred. Concluding whether a particular action or incident constitutes a violation of this policy requires a determination based on all of the facts and surrounding circumstances. An appropriate consequence will be determined after meaningful consideration of these factors. Consequences and appropriate remedial action for students who commit acts of harassment, intimidation or bullying may range from counseling interventions up to and including suspension or expulsion.

Expulsion

In most cases of discipline, the teacher, principal, and the parent(s) will work together with the student to address and appropriately correct the unacceptable behavior. In most cases the school authorities will make the decisions they feel appropriate for the conduct of education at St. Paul Parochial School. If a student displays chronic, serious behaviors which endanger him/her and other students, or staff safety, or opportunities to learn, or teacher's ability to perform contracted duties, then expulsion may be necessary. Expulsion is at the discretion of the principal and/or pastor.

Physical Restraint:

Physical restraint - There are times, however, when physical restraint may be necessary. Oregon law and the policy of the Archdiocese do permit a teacher, administrator, school employee or school volunteer to use reasonable physical force upon a student when and to the extent the individual reasonably believes it necessary to maintain order in the school or classroom or at a school activity or event, whether or not it is held on school property.

DRESS CODE

St. Paul Parochial School believes that a student's personal appearance has an impact on her/his attitude as well as behavior, and therefore, the learning process. Students must be well groomed and neatly dressed according to dress code requirements. SPPS maintains a clothing closet with uniform clothing available at no cost for any student.

Philosophy: St Paul Parochial School believes that a student's personal appearance has an impact on her/his attitude as well as behavior, and therefore, the learning process. Respect for both the individual and the school is manifested by the attitude of 'dressing up' for school. The Dress Code is designed to assist students in making decisions about appropriate dress, personal responsibility and self-discipline. **Parents are expected to assume the responsibility of implementing the dress code.** Students are to appear neat, clean, and well groomed at all times. Clothing should be in good repair. St Paul Parochial School's Dress Code is based on modesty, neatness, cleanliness, good taste and safety.

DRESS CODE GUIDELINES

Boys Clothing Options –

Tops: *Shirts are to be tucked in at all times with the exception of sweaters, sweater vests, and sweatshirts. All tops need to be solid color red, white or navy.*

Turtleneck – red, white or navy

Polo shirt (long or short sleeve) – solid red, white or navy

Oxford button down shirt (long or short sleeve) – white

Sweater – red, white or navy

Vest or Cardigan – red, white or navy

Sweatshirts, solid or with SPPS logo – red, white or navy

Fleece Vest with school logo or solid – red, white or navy

Neck ties may be worn during Mass only- solid red, white or navy

Bottoms: Pants (plain pant, no cargos) – khaki or navy

Walking shorts (plain short, no cargos) – khaki or navy

(Shorts must be three finger widths above the kneecap or longer)

Girls Clothing Options –

Tops: *Shirts are to be tucked in at all times with the exception of sweaters, sweater vests, and sweatshirts. All tops need to be solid color red, white or navy.*

Turtleneck – red, white or navy

Polo shirt (long or short sleeve) – red, white or navy

“Peter Pan” collar blouse (long or short sleeve) – white

Oxford button down shirt (long or short sleeve) – white

Sweater – red, white or navy

Sweater Vest – red white or navy

Sweatshirts solid or with SPPS logo – red, white or navy

Fleece vest with school logo – red, white or navy

Bottoms: Skirts, shorts, and skorts must be three finger widths above the kneecap or longer.

Pants or capris – khaki or navy

Walking shorts – khaki or navy

Skirt – khaki, navy or ‘marymount’ plaid

Skort – khaki or navy
Jumper – khaki, navy or ‘marymount’ plaid (plaid available through Dennis uniform)

School logo and mascot wear will be available for purchase through the school. Inquire at the main office for further information.

Coats, jackets, vests, caps, and hats are parental choice. Upon arrival to classrooms, students must remove “layers” of clothing that do not fall under the dress code, as well as those that have non-school logos. These garments are not to be worn in the classroom. They may be worn as needed when students are outside.

ADDITIONAL GUIDELINES:

Footwear: Shoes may vary in style. Rubber boots are not to be worn inside the building. Socks, tights or nylons are to be worn at all times with shoes. Socks must cover the entire foot from toe to heel. Solid white, navy, black, or khaki leggings without feet may be worn with socks or tights. Leggings are only to be worn under skirts, not in place of skirts. Tights must be navy, white or black. Heels must be less than 1 inch. Shoes must be closed toed. All students, Preschool – Grade 8 must have shoes with a closed toe. Closed heel are suggested. No flip-flops or sandals are to be worn during the school day for safety on the playground.

Belts: If belts are worn, the excess length must be tucked into the belt loops.

Jewelry: Jewelry is not to be excessive or distracting. The principal or teacher may request removal of jewelry considered to be disruptive to the learning environment. No body piercing will be allowed, with the exception of earrings.

Make-up: Girls in grades seven and eight may wear light, natural looking shades of make-up. If the make-up is a distraction to the learning environment, the student will be requested to remove it by the principal or teacher.

Hair: Hair is to be groomed and of natural color. Hair should be cut or styled as to not interfere with eyesight. If student hairstyle interferes with the learning environment, the parents will be contacted to resolve the interference.

Free Dress Days:

The school will announce dress down days in advance, and identify any suggested 'themes'. The philosophy of the Dress Code will be followed and should be considered when choosing clothing for those days. Appropriate t-shirts and jeans will be allowed on those days. Any clothing which expresses alcohol, sex, drugs and/or violent motifs are not permitted.

Spirit Days:

The school will announce spirit days in advance. The students wear their Mustang mascot t-shirts with uniform pants/skirts/shorts on Spirit Days.

The following items or styles of clothing may not be worn to school at any time:

Tank tops/Sleeveless Tops	Spaghetti strap sundresses or blouses
Excessively tight clothing	Half-shirts (open midriff)
Clothes that are torn/have holes	

DRESS CODE VIOLATION POLICY

FIRST VIOLATION = PHONE CALL TO PARENTS

A student will be alerted to their dress code violation. The principal will make a phone call home to the parents to let them know about the dress code violation so that it can be avoided in the future.

SECOND VIOLATION = CHANGE OF CLOTHING BROUGHT TO SCHOOL BY THE PARENT(S)

A phone call will be made to the parent(s) for the second violation, and they will be requested to bring clothes to their student to remedy the dress code violation. If the parents cannot be reached by phone, the student will be provided with appropriate dress code clothing to borrow for the remainder of the day.

THIRD VIOLATION = MEETING WITH PRINCIPAL AND PASTOR

A phone call will be made to the parent(s) for the third violation to request an appropriate change of clothing be delivered to the school immediately, and a meeting will be set up to discuss the matter with the principal and pastor.

ELECTRONIC INFORMATION/COMMUNICATIONS

The mission of St. Paul Parochial School is to educate students to become self-directed, continuous learners and ethical, responsible citizens prepared to meet the increasing challenges of a global, technological society. In addition, the school believes that technology should be used as a vehicle of communication, analysis, and research in light of Catholic values and moral decision-making.

Therefore, the school is committed to the integration and effective use of current and future technology to further the educational mission of the school and the Church's mission of spreading the Gospel to all people. The Bishops of the United States have supported the use of technology as a means of evangelization.

Telecommunications, electronic information sources and networked services significantly alter the information landscape for schools opening classrooms to a broader array of resources. Electronic information research skills are now fundamental to preparation of citizens and future employees.

ELECTRONIC INFORMATION/COMMUNICATIONS POLICY/AGREEMENT

1. Appropriate Use Policy and Guidelines

St. Paul Parochial School offers on-line electronic information service including but not limited to the Internet for students who participate in an orientation or training course. St. Paul Parochial School strongly believes in the educational value of such information services and recognizes the potential of such to support the curriculum and student learning in our school. The school's goal in providing this service is to promote educational excellence by facilitating resource sharing, innovation, and communication. St. Paul Parochial School will make reasonable effort to prevent students from misusing the information services. However, a student is also responsible and must be continuously on guard to avoid inappropriate and/or illegal interaction while connected to the information services.

Listed below are the provisions of this agreement. If a student violates these provisions, access to information service may be denied and the student may be subject to disciplinary action.

A. Privileges

The use of the information system is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. Before using the electronic services each student will participate in an orientation or training course with a staff member as to proper behavior and use of the network.

The principal may remove a user at any time deemed necessary or appropriate. The staff may request that the principal deny, revoke, or suspend specific users.

B. Personal Responsibility

The student will accept responsibility for reporting any misuse of the network to the appropriate authority (teacher, principal, volunteer). Misuse may occur in many forms, but it includes using a program(s) or game(s), visiting web site(s), or sending or receiving messages that indicate or suggest pornography, unethical or illegal solicitation, racism, sexism, inappropriate language, as well as violating provision of Sections C, D, or E listed below. SPPS is not responsible for any lost or stolen personal electronics that the students bring onto school grounds. All technology safety and network etiquette policies must be followed or the privilege of using the device will be revoked and disciplinary action may be taken.

C. Acceptable Use

The use of any information services must, in the judgment of St. Paul Parochial School, be related to student education and research in accordance with the educational goals and objectives of St. Paul Parochial School. The student is personally responsible for compliance with this provision at all times when using information services.

The student may not:

- ❖ Use, reproduce or transmit any material in violation of any federal, state or local laws. This includes, but is not limited to copyrighted material, threatening or obscene material, or material protected by trade secret;
- ❖ Use the information services or any commercial for profit-making activity;
- ❖ Use the information services to advertise a product or for lobbying or other political purposes.

Inappropriate use of electronic information resources may be a violation of local, state and federal laws.

D. Network Etiquette and Privacy

The student is expected to abide by the generally accepted rules of network etiquette. These rules include (but are not limited to) the following:

- ❖ Be Polite- Never send, or encourage others to send abusive messages;
- ❖ Use Appropriate Language- The student is a representative of the school on a non-private system which may be viewed globally. Never swear, use vulgarities, or any other inappropriate language. Illegal activities of any kind are strictly forbidden.
- ❖ Privacy- The student should not reveal his/her home address or personal phone number or the addresses and phone numbers of other students.
- ❖ Disruptions- Do not use the network in any way that would disrupt use of the network by others.

E. Security

Security on any computer system is a high priority because there are so many users. If the student identifies a security problem, notify the staff person in charge at once. Never demonstrate the problem to other users. Never use another individual's account or password. Any user identified as a security risk will be denied access to the information services.

F. Vandalism

Computer vandalism is the intentional harming or destroying of the school's computer hardware and/or the school's software and/or data of other user(s) or any other agencies or networks that are connected to the system. This includes, but is not limited to, the uploading or creating of computer

viruses. Vandalism may result in the loss of computer privileges, disciplinary action, and/or referral to law enforcement officials.

2. Services

St. Paul Parochial School makes no warranties of any kind, whether expressed or implied, for the service it is providing. St. Paul Parochial School will not be responsible for any damages suffered while on this system. These damages may include but are not limited to loss of data as a result of delays, non-deliveries, miss-deliveries, or service interruptions caused by the system or student errors or omissions. Use of any information obtained via the information system is at the student's own risk. St. Paul Parochial School specifically disclaims any responsibility for the accuracy of information obtained through its information services.

EMERGENCIES

In emergencies, information (such as emergency information) may be released to appropriate persons if it is necessary in the judgment of the principal or his/her designee to protect the health or safety of the student or other persons.

Emergency Closures

St. Paul Parochial School follows the policies adopted by the public school authorities regarding emergency school closures. Local news stations will be alerted of school closures, and the information regarding weather-related closures will be listed on the websites of these news organizations. SPPS follows weather related closures and late opening decisions determined by the St. Paul School District. In the event that there is additional information for the SPPS families, you will be contacted by E-mail or phone.

Emergency School Lockdown

In some situations it may be necessary to have a school lockdown. As required by the Archdiocese of Portland, staff and students will be trained and follow the ALICE protocol in the event of an emergency.

EMERGENCY DISCLOSURE OF INFORMATION

St. Paul Parochial School is required by law to disclose personally identifiable information from a student's education record to law enforcement, child protective services, health care professionals and other appropriate parties in connection with a health and safety emergency if knowledge of the information is necessary to protect the health and safety of the student or other individuals.

FAMILY COOPERATION/REMOVAL OF STUDENTS RESULTING FROM PARENTAL ATTITUDE

According to Archdiocesan policy, under normal circumstances a student is not to be deprived of a Catholic education on grounds relating to the attitude of the parents. Nevertheless, a situation may arise in which the uncooperative or destructive attitude of parents so diminishes the effectiveness of the school that a family is asked to withdraw from the school.

FIELD TRIPS

Field trips are for the purpose of introducing and supplementing classroom learning experiences. Field trips are privileges offered to students maintaining satisfactory academic effort and acceptable conduct. When a field trip is planned a description of the trip will be sent home on the permission slip. In order for a student to attend a field trip, the permission slip must be completed and returned to school (see appendix). According to Archdiocesan policy, a permission slip must be completed for each field trip. Students not returning these permission slips will not be permitted to take the trip. Telephone calls cannot be accepted in place of permission slips. No form other than the school approved form will be accepted.

Since field trips are part of the learning process, parents may not pick up their child during the field trip

without prior arrangements being made with the teacher.

FINANCIAL POLICY

K-8 Tuition rates will remain consistent regardless of the educational learning model SPPS utilizes (Comprehensive Distance Learning, Hybrid Education, or Full In-Person Learning)

Monthly Payments for 10 months (August – May) would be:

In-Parish/Out-of-Parish Subsidy rate:

- One student - \$ 497 per month
- Two students - \$ 894 per month
- Three or more students - \$ 1,249 per mo.

Non-Parish rate:

- * One student - \$ 647 per month
- * Two students - \$ 1,194 per month
- * Three or more students - \$ 1,699 per mo.

Annual Tuition Rates

	<u>Parish Member/child</u>	<u>Non-Parish Member/child</u>
1st Student (K-8)	\$ 4,970	\$ 6,470
2nd Student (K-8)	\$ 3,970	\$ 5,470
3rd+ Student (K-8)	\$ 3,550	\$ 5,050

	<u>Parish Member total</u>	<u>Non-Parish Member total</u>
1 student (K-8)	\$ 4,970	\$ 6,470
2 students (K-8)	\$ 8,940	\$ 11,940
3 or more students (K-8)	\$ 12,490	\$ 16,990

Preschool Parish/Non-Parish Member Annual Total

3 yr. Old PreSchool - 2 day option \$ 2,070 (Tuesdays and Thursdays)
 - 3 day option \$2,240 (Tuesday, Wednesday, Thursday)

4 yr. Old Preschool – 3-5 day option (any or all of these days - Mon., Tues., Weds., Thurs., Fri.)
 3 days \$ 2,240
 4 days \$ 2,920
 5 days \$ 3,600

Additional Fees

- Non-refundable registration/book fee:
 Preschool - \$75/child (includes yearbook and materials fee)
 K-8th - \$110/child (includes Chromebook management, GoGaurdian fee, yearbook, and materials)
- Outdoor School Fee of \$150 will be added to the annual total for 5/6th graders at time of trip.
- For 2021-2022 a one time charge of \$200 will be added to 5th grade student annual total for cost of a Google Chromebook. Students will own the Chromebook once this fee is paid and will use it for classwork until graduating from SPPS.

All tuition agreements and payments will be monitored and serviced through FACTS. A link to your family account can be found on the SPPS website under “Tuition”.

3. **POLICY:** Tuition delinquencies will be monitored and plans serviced through FACTS. If tuition is

delinquent beyond 60 days, a registered letter may be sent informing the family that services will cease within fourteen days from the date on the letter unless full payment is made within the fourteen days or arrangements for payment are made with the Principal and Pastor.

All accounts must be current as of the last payment date of the current year in order for families to re-register for the next school year. Families with non-resolved past due accounts will not be permitted to re-enroll for the following year. Eighth grade graduates will not receive their diploma or if there is an unpaid balance. If you need to make tuition payment arrangements, or need tuition assistance, please contact the Principal to make these arrangements.

Late Enrollees/Early Withdrawals

Tuition will be prorated on a daily basis for students enrolling after October 1, 2021, and for students withdrawing prior to May 1, 2022.

Fundraising

St. Paul Parochial School holds school fund-raisers each year. The Dinner/Dance Auction is an important component of our fund-raising program. Since this fund-raiser provides much financial assistance to the school budget, every family is expected to donate their time, energy, and talents. Parents are required to attend the Dinner/Dance Auction preliminary meeting held at the beginning of January. It is at that time the committee sign up will take place. Parents will not be able to sign up for committees prior to this meeting. Participation in additional fundraisers, such as the Rodeo Parking and the School Raffle are also expected, as these fundraisers help lower tuition costs for every student.

Tuition Assistance

The Archdiocese of Portland offers grants to families meeting the requirements. Parents are notified of application dates through the Wednesday Newsletter. If a family does not receive grant money from the Archdiocese, they may be considered for the St. Paul Parochial Tuition Assistance Grant. Please contact the principal for more information.

FIRE AND EMERGENCY DRILLS

Fire/emergency drills are held at regular intervals (monthly) as required by law. Each student should know the specific directions for leaving each of the rooms. These directions are posted in each room. Evacuation of the building **MUST** be orderly and efficient.

GRADUATION

Graduation from elementary school is marked by a simple and dignified celebration that gives recognition to the unique value of the Catholic Christian education just completed. The graduates should wear appropriate dress attire for the occasion.

HEALTH INFORMATION

An * next to the title indicates that the 2019-2020 handbook policy is listed under these sections. All protocol from the SPPS Operational Blueprint plan of the Oregon Department of Education “Ready Schools, Safe Learners Resiliency” plan will be followed during the 2021-2022 school year. Because of this, please refer to the latest updates for policies in these areas on our RSSL Resiliency Plan which can be found on the SPPS website under “Health and Wellness”. Updates will be made as necessary under direction from the ODE and OHA.

Immunization

Students entering Archdiocesan schools must provide a signed Certificate Immunization Status (CIS) form documenting either evidence of immunization or a religious and/or medical exemption prior to initial attendance. All students must comply with Oregon law regarding immunization requirements. Any special illnesses or medical needs are to be specifically noted on the student health record.

***WHEN SHOULD I KEEP MY CHILD HOME? ***

The following table indicates protocol from the 2019-2020 school year. Please refer to the updated guidance on the RSSL Resiliency Plan on the school website under “Wellness” for the most up-to-date protocol for Covid-19.

Student/s Symptoms/Diagnosed Illness:	Student May Return to School When:
1. Fever greater than 100 degrees (orally)	1. Temperature below 99 degrees (orally) for a minimum of 24 hours without use of Tylenol or other fever reducing medication.
2. Rash or rash with fever – new or sudden onset	2. Rash disappears
3. Brown, gray, tan or yellow drainage from nose, eyes, or any other part of the body	3. Discharge must be gone or student must have been on antibiotics for 24 hours
4. Vomiting	4. Symptom free for 24 hours
5. Diarrhea: 3 loose or watery stools per day, continuing for 3 days or more	5. Symptom free for 24 hours
6. Cough: Deep, barking, congested, or productive of colored mucous	6. Symptom free or student must have been on antibiotics for 24 hours
7. White, clay colored, or bloody stool	7. Symptom free
8. Yellow color of skin and/or eyes	8. Symptom free
9. Brown or bloody urine	9. Symptom free
10. Strep throat diagnosed by M.D.	12. Must have been on antibiotics for 24 hours. If no antibiotics given, call school health assistant before sending child to school.
11. After an illness of two or more weeks, surgery, or other changes in health status	12. Written instructions from the doctor & parent regarding medication or special health needs must be provided to the school health assistant.

*** Communicable Diseases/Conditions***

Please do not send your child to school if he/she has a fever, is vomiting, has the chicken pox, fifth disease, lice/nits, or has a bad cough. When children come to school with these conditions, other students and faculty are exposed. If a child comes to school and is determined by the school personnel to be sick, they must be picked up within 30 minutes. No child who is ill will be allowed to remain at school.

Whenever a major health issue, serious communicable disease or condition is discovered at school, a notice will be sent home to parents of that class the same day.

1. Special additional procedures for lice outbreaks:
 - a. If lice or nits are discovered on a student, the parent will be called to immediately pick up the child and treat the condition.
 - b. The child must be 100 percent nit-free before returning to school.
 - c. The parent must accompany the child to school for a re-check before the child will be admitted back into class.
2. Any child suspected of having “Fifth’s Disease” must be diagnosed by a physician, and school informed.
3. Children should not return to school until they have been without a fever and not vomiting for 24 hours.
4. Children with an infection (such as strep) should remain at home for 24 hours after receiving medication.

5. Rashes – If your child wakes in the morning with a rash, regardless of whether or not the red spots itch, please do not bring them to school.

Illness

Any student who is sick or injured is sent to the office and, if condition warrants, parents or authorized adult(s) are notified to take the child home. This is necessary because facilities are limited. Please sign the student out at the front desk before leaving.

Communicable Diseases

In the school environment, many communicable diseases or conditions are easily transmitted from one individual to another. Among the most common school restrictable diseases or conditions in students are head lice (pediculosis), chicken pox, mumps and measles.

Parents should notify the school immediately if their child(ren) has come into contact with or has any contagious disease or condition, such as but not limited to, chicken pox, pink eye, strep throat and/or head lice.

Medication *(Amended September 18, 2012 per the Archdiocese & the State of OR)*

All medications that need to be taken during the school day must be given to the school office or other designated personnel **by the parent** during regular school hours. Pursuant to Archdiocesan policy and ORS 336.650, students are not allowed to have on their person and/or deliver medicine, including cough drops, aspirin, eye, ear, nose drops and any kind of ointment or lotions to the office. This **MUST** be done by the parent. When the parent delivers medications, a completed “Waiver for Dispensing Prescription/Non-Prescription Medication” must accompany the medicine. Medicines cannot be dispensed to the student without this completed Waiver.

All prescription medication must be in its original container indicating 1.) the doctor’s prescription; 2.) time of dispensing the medicine; and 3.) the dosage amount. All non-prescription medicines, including items noted above, must also be delivered to the office in its **original packaging**. Inhalers may be kept on a child’s person in grades 5-8, or in the possession of the 5-8 child’s homeroom teacher provided that the “Self-Medication Agreement for Prescription Inhalers” form is filled out and filed in the office. A new Waiver must be filled out each year.

Parents will need to pick up all prescription or non-prescription medication and inhalers left at the school at the end of the school year. Medications not picked up will be disposed of.

The school reserves the right to reject to administer prescription or non-prescription medication when, in the judgment of the school, the administration of such medication is not feasible.

HOMEWORK

The purpose of homework is to reinforce material already taught and to foster desirable independent study habits. It should be an outgrowth of the student's interest in regular classroom work.

Students are expected to be responsible for their class work on a daily basis. The amount of time which different students in the same grade spend doing homework will vary. The following table provides guidelines as to the amount of time the typical student should spend daily on homework.

Time guidelines for daily homework:

Grades 1/2	20-30 minutes	Grades 3/4	30-40 minutes
Grades 5/6	45-60 minutes	Grades 7/8	60-90 minutes

INSURANCE

The school provides basic Students Accident Insurance. Additional coverage is optional, although encouraged. A form is available throughout the school year. Parents must notify the office within 24 hours of a student's accident/injury that occurs during school hours.

LEAVING SCHOOL GROUNDS DURING SCHOOL DAY

No student may leave the school grounds during school hours without the permission of the principal and written authorization of parents or guardian. A child will not be allowed to walk to another location after school without written permission from the parent(s).

SCHOOL RESOURCES AND TEXTBOOK RESPONSIBILITIES

Should library books, textbooks, or school issued Chromebooks be lost or damaged beyond normal usage the student is responsible for the replacement value. Materials are to be carried to and from school in some type of book bag.

LUNCH

All parents are encouraged to send in nutritious snacks and lunches. Lunch bags/boxes should be clearly labeled with the students' name and grade.

If you (or guest, grandparent, etc.) would like to join your child for lunch, please complete the "Visitor Form" and submit it to the office at least 24 hours prior to the visit.

A Federally funded hot lunch program will be offered through the St. Paul School District at a nominal fee. We have been invited to participate in this hot lunch program at a minimal cost for all interested students. Hot lunches will be ordered by 9:00 AM every morning. **Payment must be made in advance of ordering lunches. If payment is not made in advance, you will be billed "monthly" for hot lunch.** Students who qualify may take part in the Federal "Free and Reduced" lunch programs to assist families in providing nutritious meals to their children at a reduced rate.

Lunchroom

Lunch will begin at 10:55 and end at 11:20, followed by recess until 11:45

- *Students need to be seated at tables during the entire lunch period;
- *Dispose of trash when finished eating;
- *SPPS staff will clean and sanitize tables before and after student use

MESSAGES TO STUDENTS

A parent needing to get a message to a student should call the school office. A child will not be called out of class, except for a family emergency.

MILK PROGRAM

The milk program is offered to the children through the public school system and sponsored by the Federal Government. **Payment must be made in advance of ordering milk. If payment is not made in advance, you will be billed "monthly" for milk.**

PAYMENTS

All payments to the school must be made out to St. Paul Parochial School (SPPS) or a school organization. Payments may not be made out to individual staff members.

PARENT INVOLVEMENT/SERVICES

ST. PAUL PAROCHIAL ADVISORY COUNCIL: The School Advisory Council (SAC) advises the Pastor

and Principal in the operation of St. Paul Parochial School to help provide a strong educational program based on Catholic values and supported by a sound fiscal policy. The SAC provides guidance on matters of accreditation, finance, safety, and building/grounds plus public relations. It is not a grievance board. If you have concerns regarding the school, please address them with the principal and/or pastor. The School Advisory Council operates under a constitution and by-laws approved by the Archdiocese. The right of non-members to address the Advisory Council shall be limited to those who have contacted the Advisory Council Chairperson, or Principal ten days prior to any regular meeting.

ST. PAUL PAROCHIAL SCHOOL ADVISORY COUNCIL COMMITTEES: Listed below are the various working committees that are part of the School Advisory Council. If you feel you have a special talent or interest that could contribute to any of these committees, sign up occurs in the fall. After you sign up, a School Advisory Committee member will contact you by the beginning of October. At that point, you will be notified of the first meeting. All committee members are expected to attend all meetings throughout the year. This is a great opportunity to have a voice in the future development and planning aspects of St. Paul Parochial School.

Strategic Plan Committee

- ❖ Continue the work of implementing, evaluating and updating the long range strategic plan for our school.

Finance Committee

- ❖ Participate in financial planning for the future
- ❖ Work in setting goals for finances
- ❖ Work with tuition planning
- ❖ Work on creating the school budget

Building/Safety Committee

- ❖ Work on preparation and implementation of the Crisis Management Plan for school
- ❖ Work on other safety plans

Development Committee

- ❖ Work on development plan
- ❖ Work on seeking and writing grants

Public Relations Committee

- ❖ Work to develop and implement a plan to promote our school

ST. PAUL PAROCHIAL SCHOOL PARENTS' CLUB: All SPPS parents are members of the Parents' Club. Parents are encouraged to join the committees to plan for the Annual Easter Egg Hunt/Bake Sale which benefits local charity organizations or those in need as well as the Catholic Schools week committee to plan for CSW activities.

PERSONAL ITEMS

All clothing, lunch sacks and other personal property should be plainly marked with child's name and grade in permanent ink. Lost clothing, lunch sacks, etc. are placed in the Lost and Found box in the office. St. Paul Parochial School is not responsible for lost items. All unclaimed items will be disposed of or donated periodically.

Expensive, hazardous, or distracting items (such as personal CD/MP3 players, cell phones, toys, and electronic video games) are not permitted on school grounds and will be removed from the student. They

will be returned only to the parent on request. Cell phones/Electronics may be checked into the school office each morning after a signed cell phone/electronic agreement form has been completed. Exceptions to this rule involving electronics for educational purposes (such as iPads or Kindles) will be made on a case-by-case basis after a meeting with the student, teacher, parents, and principal. SPPS is not responsible for lost/stolen items brought onto the school grounds.

PROGRESS REPORTS/REPORT CARDS

Progress reports are sent home at the middle of each trimester. Report cards are sent home at the end of each trimester. In this way parents will be aware of their child's progress and areas for growth of their child(ren). Parents and/or teachers may request a conference at any time throughout the school year to keep in communication regarding student progress and/or behavior.

PROMOTION/RETENTION

Promotion: A student satisfactorily completing each grade's work will be promoted to the next grade.

Retention: Recommendation for retention of students is made by the teacher in consultation with the principal and the parents and, if appropriate, with other advisory staff. Such a decision is based on the total evaluation of a student's growth in all areas of development.

In all cases, the decision for retention rests with the principal and pastor.

RECORDS ACCESS BY NON-CUSTODIAL PARENT

St. Paul Parochial School abides by the provisions of the Buckley Amendment with respect to the rights of non-custodial parents. In the absence of a court order to the contrary, the school will provide the non-custodial parent with access to the academic records and to other school-related information regarding the student. If there is a court order specifying that there is to be no information given, it is the responsibility of the custodial parent to provide the school with an official copy of the court order.

REVIEW OF STUDENT EDUCATION RECORDS

Parents of students currently in attendance at St. Paul Parochial School may review the student's education records. Parents wishing to review student records should make written request to the principal to do so. An amendment to the student's education records may be requested, if the student's parents believe the contents are inaccurate. If the School concludes that the record is valid, the record(s) need not be amended, the parents may place a statement with the record commenting on the disputed information.

SCHOOL/PRINCIPAL'S RIGHT TO AMEND HANDBOOK

The school or the principal retains the right to amend the handbook for just cause and parents will be given prompt notification if changes are made. Policies in this handbook affected by government mandates in response to Covid-19 will be modified as necessary and will adhere to current measures as they go into effect. All changes will continue to be recorded on the SPPS Operational Blueprint on the SPPS website as they occur.

SCHOOL PROPERTY AND EQUIPMENT

All students are to care for all buildings and school equipment. They are expected to contribute to the cleanliness and orderliness of their classrooms. Students are responsible in seeing that balls, jump ropes, etc. are returned to their proper place after each use. Parents will be contacted if their son/daughter is responsible for defacing or damaging school property or equipment. The parents and principal will plan how to address the damages.

Animals are not allowed in the school building unless the principal has given previous permission.

SEARCH AND SEIZURE

Desks and personal belongings are subject to search at any time by school administration or teachers. This is for the protection of students and school employees. Desks and any other storage areas at the school remain in the possession and control of the school even though they are made available or assigned for student use.

STANDARDIZED TESTING

Schools participate in the Archdiocesan standardized testing program on a continual basis. Information and data obtained through testing will be sent home with students periodically. Parents may request other types of tests, such as academic or psychological testing, through the local public school district.

SUPPLIES

Students are responsible for obtaining and maintaining their own basic school supplies. This includes but is not limited to items on the school supply list for each grade level. Some supplies may need to be replenished throughout the year.

TEXTBOOKS

The Department of Catholic Schools and the Oregon State Department of Education determines the list of approved textbooks from which the school may select for each subject of the curriculum.

Lost books will be replaced at the parent's expense and there will be no refund if the book is then found. Individual damages will be assessed at the end of the year and appropriate charges made.

TRAFFIC PROCEDURES

All vehicles dropping off or picking up students should enter on the north side of the school (McDonald Avenue) and continue in line, next to the curb, to the loading/unloading area. Exit the loading/unloading area and head south using Church Avenue or Blanchet Avenue to exit. Please drop off/load your child(ren) quickly so as to make this process as efficient as possible for everyone. When picking up child(ren), remain with your vehicle. Children will be released to the first five or so cars in line. For the safety of all children, please do not park across from the school or behind the school and attempt to retrieve your child(ren) through the pick-up area or have your child(ren) cross the street (see appendix for map). If you would like to speak with the Principal or a teacher at pick-up time, please park and come in to the school building to meet.

Morning: *

Students are to be dropped off in front of the school **no earlier** than 7:30 AM and proceed to the school lunch room where a staff person will monitor them. The students will remain there until released to their classroom at 7:50 AM.

Afternoon: *

Students taking the bus are to wait in line in front of the school with the faculty member in charge of "bus duty". Students being picked up are to wait on the south school sidewalk with the Principal and classroom teachers.

If you are arriving at school for a conference, meeting, etc. during morning or dismissal time, please use the parking in front of the church.

USE OF SCHOOL GROUNDS

Students are to be supervised at all times. School supervision of students begins at 7:40 AM and ends at 3:10 PM in designated areas during the school day.

VERIFICATION OF COMPLIANCE

The Verification of Compliance found on the last page must be signed and returned to school no later than September 17, 2021.

VISITS TO THE SCHOOL

During school hours, all visitors MUST report to the office to sign in. Visitors for lunch or classroom visits must submit the required Visitor Request Form with 24 hour notice prior to a visit. If you have questions regarding scheduling a visit, please call the office.

WEAPONS POLICY

Ordinarily, any student in possession of a weapon will face disciplinary consequence up to and including expulsion from school.

Under Oregon law, the principal who has reasonable cause to believe that a person while at school or on grounds adjacent to the school is, or within the previous 120 days, has been in the possession of a firearm or destructive device must report the person to a law enforcement agency. For the purposes of reporting, a weapon is defined as but not limited to a firearm, a knife or similar instrument (other than an ordinary pocket knife-which school rules forbid), mace/tear gas/pepper mace, a club bludgeon or similar instrument, or deadly or dangerous weapons.

YEARBOOK PHOTOS

Each year a school yearbook is published and distributed to all SPPS students. If you would not like your child's photo to appear in this publication please make note of it on the registration form.

VOLUNTEER HANDBOOK

BENEFITS OF VOLUNTEER ACTIVITY TO STUDENTS, FAMILIES, AND STAFF

Volunteers assist the school in providing for the development and education of the students and provide a benefit to the school. All parents are expected to volunteer in some capacity throughout the school year. They serve in a variety of capacities such as: School Advisory Council and Committees, Annual Auction Committee, classroom assistance to teachers, Room Parents, supervised playground monitors, library assistance, field trip assistance, and other activities relating to the talents and gifts of the volunteer population.

Volunteers are valued members of the St. Paul Parochial School Community. Under the direction and supervision of the principal and our school staff, volunteers assist in the provision of educational and other services to students, faculty, and staff.

VOLUNTEER BACKGROUND CHECKS

All volunteers in any school program or activity must undergo a background check. They must also view the "Child Protection" video. Ordinarily any person with an adult criminal conviction is not eligible to serve. The school further reserves the right to decline to accept the service of a volunteer, to request a volunteer to withdraw from service in school activities whenever, in the judgment of the school, it is in the best interest of the students to do so.

VOLUNTEER CODE

Volunteers serving in the school will support and model the moral teachings of the Catholic Church and function faithfully within the mission and structure of the school, parish and Archdiocese with proper respect for those serving in ministries. Volunteer dress should be modest and appropriate for the volunteer duties performing.

Volunteers work in a collaborative role with others ministering to the development of the children and the school as an educational institution. Volunteers are asked to recognize confidentiality as a living principle and respect the dignity of those with whom they work and come into contact.

Volunteers accept responsibility to use contacts made through the school in such a way so as not to disrupt the peace, order, and tranquility of the school community.

Should volunteers come into conflict on school related issues, it is the responsibility of both to resolve the dispute through personal diplomacy and/or an executive decision by the school principal and/or pastor of the parish.

Any person who has a conflict with a school volunteer outside of the boundaries of school activities must settle that dispute outside of the school and without involving or using school resources.

APPROPRIATE SELECTIONS OF PROGRAM ACTIVITIES

Volunteers may be involved in a variety of activities that span many programs within the school. The volunteer should carefully consider his/her special skills, interests, and talents when choosing a volunteer position.

It is important that, prior to accepting a volunteer position, the volunteer clearly understands the requirements and responsibilities of his/her assignments. Activities that involve specific physical, mental, or time requirements must be respected. Prior to choosing an activity, the volunteer should be certain that it conforms to his/her preferences and schedule.

CONFIDENTIALITY

In the course of volunteer work, confidential information about students, teachers, or staff members may be learned. This information must remain confidential in any setting inside or outside the school, just as one would wish his/her own privacy rights to be respected. At times, the volunteer may come into possession of information about students that may need to be conveyed to the volunteer's supervisor (teacher or principal). If appropriate in the judgment of the principal, other persons on a "need to know" basis may be advised by the principal to include, but not limited to, parents, teachers, and pastor.

SUPERVISION OF VOLUNTEERS

The principal is responsible for the total school operation. The principal supervises all who serve in any capacity in the school and in official school-related activities. The principal may delegate the supervisory role to a designated member of the school staff for specific activities. Volunteers will be expected to review and adhere to policies and procedures contained in the PARENT/STUDENT HANDBOOK.

BEHAVIOR MANAGEMENT

It is the goal of Catholic schools to instruct students in formation of a Christian conscience so that they will choose behaviors which foster responsibility. In order to accomplish this, volunteers should manage students in positive and constructive ways while they uphold the school's code of conduct. This can be accomplished through intervention and encouragement techniques and strategies which are administered through proximity, eye contact, and privacy. In addition to supporting the code of conduct, volunteers are

expected to support the decisions of the principal and teachers. A volunteer may not employ corporal punishment as a means of controlling a student who has misbehaved.

HEALTH AND SAFETY PROCEDURES

All situations should be dealt with individually with prudent, adult judgment as the primary response to any illness or injury. Simple scrapes, small cuts, bruises, etc. will be taken care of in the school office. If a child falls or bumps himself/herself, the situation should be taken seriously. Please observe the student a few seconds, check vital signs. If the student seems stabilized, an adult should accompany the student to the office for observation. Do not send a child with another student. If there is only one adult present at the site of the injury, send a student to the office for assistance.

Serious injury such as possible broken bone, severe bleeding or allergic reaction should be dealt with immediately and with caution. **DO NOT MOVE THE CHILD. DO NOT LEAVE THE CHILD.** Send for assistance from the office. Remove other students from the proximity of the situation as soon as possible until help comes.

Dispense **NO MEDICATION** to any child. All volunteers are encouraged to undergo first aid and CPR training.

All persons are required to evacuate the building during fire or any other type of emergency drills. Volunteers should follow the directions of the staff member in charge during any emergency drills. Signs are posted in all parts of the building indicating the emergency evacuation routes. Volunteers should be familiar with the emergency drill requirements.

VOLUNTEER CHECK IN

All volunteers are required to sign in at the office upon arrival to work in any program or activity. Badges are to be worn so that all official volunteers are identifiable at all times. Upon completion of volunteer duties, badges are to be returned to the office, and all volunteers must sign out.

SIGNATURE PAGE

RETURN TO SCHOOL BY: SEPTEMBER 17, 2021

PARENT AGREEMENT

I/We _____
Parent(s) or Guardian(s)

have read the material in the Parent/Student Handbook and agree to follow and uphold the school policies while my son/daughter is enrolled as a student at St. Paul Parochial School.

Parent/Guardian Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

STUDENT AGREEMENT

I/We (Student Name(s)) _____

have read the material in the Parent/Student Handbook and agree to follow and uphold the school policies while enrolled at St. Paul Parochial School.

Signature _____ Grade: _____ Date: _____
(First student in the family attending school)

Signature _____ Grade: _____ Date: _____
(Second student in the family attending school-if applicable)

Signature _____ Grade: _____ Date: _____
(Third student in the family attending school-if applicable)

Signature _____ Grade: _____ Date: _____
(Fourth student in the family attending school-if applicable)